



STUDENT HANDBOOK

Polysomnographic Technology

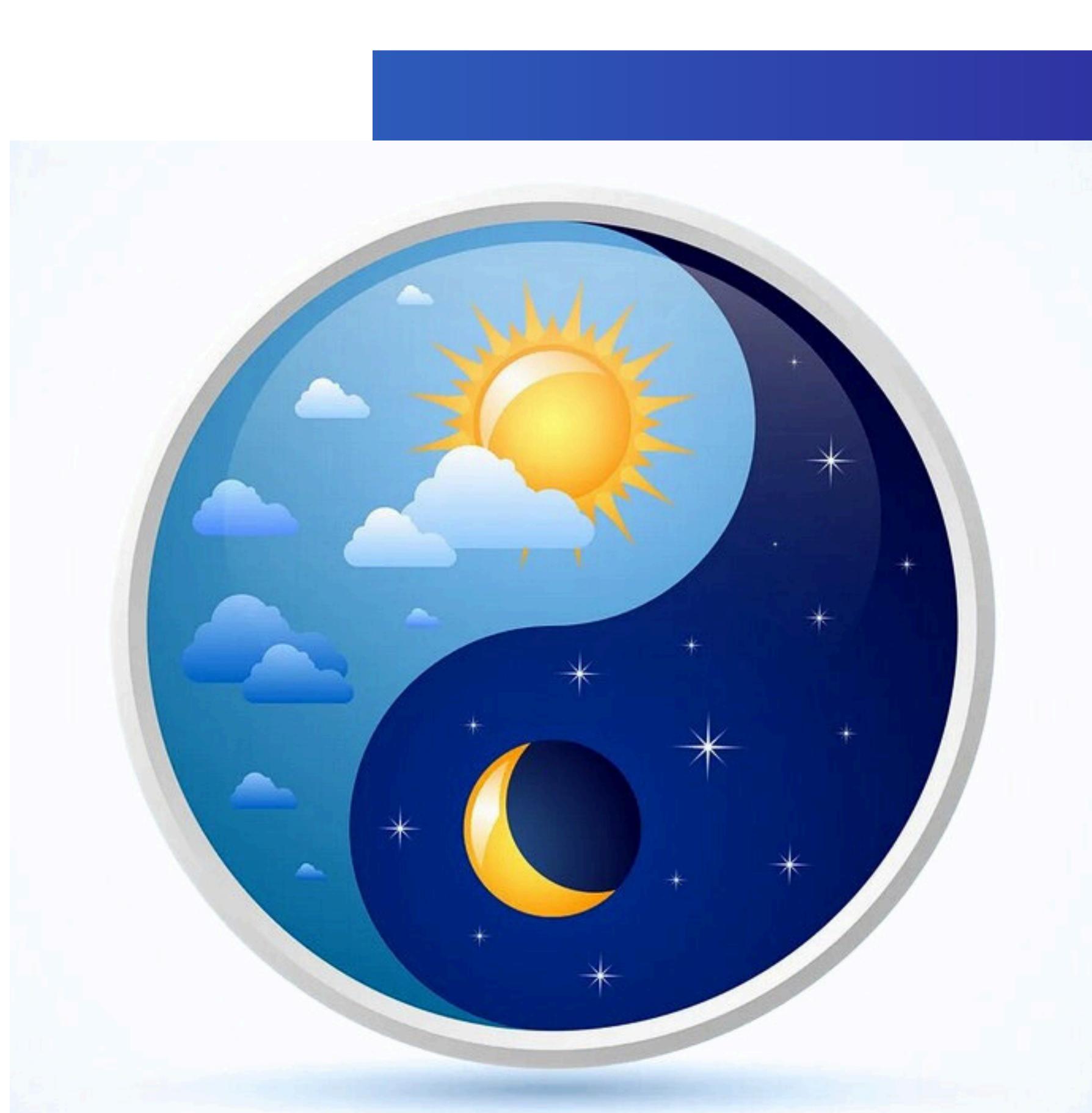




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Southeast Community College

Mission Statements

The mission of Southeast Community College is to empower and transform its students and the diverse communities it serves. The College provides accessible, dynamic, and responsive pathways to career and technical, academic transfer, and continuing education programs. Student success and completion is maximized through collegiate excellence, exemplary instruction, comprehensive student support services, enrichment programs, and student-centered processes. SCC is committed to a proactive and evidence-based approach that continually assesses and responds to student, community, and employer demand for higher education.

Core Values

Southeast Community College adheres to a set of core values that drive the decisions and actions of the institution.

1. **Excellence** – Commitment to the highest level of performance in all facets of the College’s programs, services, and operations through effective investment and support of all assets.
2. **Integrity** – Continuous pursuit of fulfillment of mission and goals through transparency and ethical practices in all College operations.
3. **Innovation** – Commitment to inquiry and the respectful challenging of assumptions to promote creativity, alternative points of view, and opportunities for ongoing discovery.
4. **Inclusion** – Promotion of opportunities and advancement for a diverse and dynamic student, faculty/staff, and community population through the creation of a positive, compassionate, and reflective culture.
5. **Stewardship and Accountability** – Commitment to investment in appropriate resources in fulfillment of the College’s mission and goals and reliance on responsible management of human, physical, and financial resources.

Health Science Mission

The mission of the SCC Health Sciences at Southeast Community College is to empower and prepare students to meet the health and wellness needs of our community. The Health Sciences division is committed to providing innovative, collaborative, student-centered learning to individuals pursuing healthcare and wellness careers.

Polysomnographic Technology Mission

The primary mission of Southeast Community College Polysomnography Technology Program is to prepare competent entry-level polysomnographic technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Accreditation

The Polysomnographic Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Polysomnographic Technologist Education (CoAPSG):

Commission on Accreditation of Allied Health Education Programs

25400 U.S. Highway 19 North, Suite 158
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727-210-2350
www.caahep.org

Program Personnel

Dean of Health Sciences

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Medical Director

Sean Barry, MD, FACC

Program Director

Kelly Cummins, MSOM, RRT, RPSGT/CCSH

Clinical Faculty

Determined by Clinical Site





Program Objectives

Upon completion of the Polysomnographic Technology program, the student will demonstrate:

1. The ability to comprehend, apply and evaluate clinical information relative to their role as a Polysomnographic Technologist.
2. The technical proficiency in cognitive, psychomotor and affective learning domains necessary to fulfill their role as an entry-level, Polysomnographic Technologist.
3. Personal behaviors consistent with professional and employer expectations for a Polysomnographic Technologist.

Graduate Competencies

Throughout the program you will learn the skills required to be a Sleep Technologist. You will progress from the skill level of a Sleep Student to that of a Sleep Trainee (requires direct supervision). Upon completion of your clinical education, you will be at the level of a Sleep Technician (requires general supervision). You want to master each skill, as these are things you will do each day as a Sleep Technologist.

Polysomnography Lab (PSGT 1010)			
1.	Clinical & Patient Safety	7.	Initiating Data Acquisition
2.	Preparing for Patient & Patient Orientation	8.	Sleep Trainee Level Stage Scoring
3.	Diagnostic Equipment	9.	Sleep Trainee Level Event Recognition
4.	Patient Hook-up (and discharge)	10.	EKG Identification & Response
5.	Diagnostic Polysomnography	11.	Sleep Trainee Level PAP Fitting & Modes
6.	Artifact Recognition & Troubleshooting		
Interventions Lab (PSGT 2050)			
1.	Sleep Disordered Breathing	5.	ASV Titration
2.	Initiating Therapy	6.	Oxygen in the Sleep Center
3.	Adult & Pediatric CPAP Titration	7.	Responding to Medical Emergencies
4.	Bilevel Titration		
Clinical Education (PSGT 2030)			
1.	MSLT/MWT	4.	Pediatrics
2.	OCST / HST	5.	Clinical Diagnostics & Therapeutics
3.	Calculations		
Scoring Lab (PSGT 2100)			
1.	Adult Scoring	3.	Report Generation
2.	Calculation Verification	4.	Post Report Recommendations



Methods of Instruction

This program is an online program. Content is delivered through a learning management system using a variety of formats. Online lessons may come in the form of interactive lessons, videos or webpages, and complement reading assignments. Virtual meetings are available upon request for individuals, as well as the class as a whole.

Methods of Assessment

You will be assessed through a variety of methods. Interactive lessons will provide you with immediate feedback on your understanding and application of content. Other methods of assessment include discussions, written assignments, quizzes, exams and competencies. Some of the competencies will require you to video record yourself and photograph your work, followed by uploading the videos/photos to our online learning management system. Grading criteria is detailed on course information document for each course.

Competency: This is the demonstration of the characteristics and skills that enable, and improve the efficiency of job performance. Demonstration of competence includes the performance (the actual hands-on or "doing" the skill), the knowledge (the when, where or why you would perform the skill), and the behaviors (what you should care about while doing the skill) of course content.

Clinical Education

Clinical education begins in the second term of the program after you have met the requirements to be considered a Sleep Trainee. A ***Sleep Trainee*** is allowed to practice in the clinical environment under close supervision of a ***Sleep Technologist*** who holds the RPSGT or RRT credential.

In the first term of the program you are considered a Sleep Student, and are working to master the skills necessary to become a Sleep Trainee. Passing all competencies with a 75% or higher, during the first term is the requirement to be considered a Sleep Trainee.

The requirements for successful completion of your clinical rotation is outlined in the Clinical Notebook. In the event a clinical site is not available near your residence, you are able to come to Nebraska to complete your rotation. Travel and accommodations are always at the expense of the student. However, we will help in finding affordable options when possible.

Laboratory Supplies / Activities

Students are required to purchase a Sleep Pack/Kit from the SCC bookstore which provides them with the laboratory supplies needed for Polysomnography 1 Lab. All other laboratory supplies will be provided online. In term 3 we will use the online quality assurance program for scoring, which was created by the AASM. You will be given individual log in details prior to the start of that term.

Our online learning environment will serve as our laboratory. This is where we will use video recording, live video streaming, and/or photographs, in order to verify laboratory skill progression and competence. Students desiring individualized work with an instructor must personally make those arrangements with the instructor.

Graduation Requirements

Polysomnographic Technology program graduate will receive a Certificate in Polysomnographic Technology upon completing all program and course requirements. Each course must be passed with a 75% or higher to move onto each term. Course Information Documents (CID) detail the requirements for each course. CIDs can be found in each course on our learning management system.

Students expecting to graduate must submit a graduation application and the graduation fee to the Registrar's Office within the first 10 days of term 3. The graduation ceremony is in December for those who complete the program (graduate) in the summer months. Students are able to take the RPSGT exam prior to the graduation ceremony.

Upon graduation from the program, the student is eligible to take the registry exam offered by the Board of Polysomnographic Technologists (BRPT). Successful completion of that registry exam results in the graduate earning the Registered Polysomnographic Technologist (RPSGT) credential.





Expectations of Sleep Students in this Program

Ethics and Professional Conduct

Professionalism and ethical choices for Polysomnographic Technologist Students shall follow the [Standards of Conduct outlined by the BRPT](#). Students are expected to demonstrate professional behaviors in our online discussions, virtual meetings, clinics, and all other forms of communication. This includes interactions with preceptors, peers, patients, SCC staff and faculty. Professionalism also includes your attire, demeanor, following of instructions and safety protocols, as well as working with honesty and integrity beyond reproach.

Professional Organization Participation

Active participation in professional organizations is an integral part of an individual's occupational growth. Students are strongly encouraged to join the American Association of Sleep Technologists (AAST). "AAST is the premier allied health membership association for professionals dedicated to improving the quality of sleep and wakefulness in all people. AAST is committed to promoting and advancing the sleep technologist profession while meeting the professional and educational needs of more than 2,700 members." Student membership is \$50. You can apply on the [membership webpage](#).

The American Association of Sleep Medicine (AASM) is another professional organization you may want to consider joining. The AASM sets standards and promotes excellence in sleep medicine health care, education, and research. Student memberships have been as low as \$0, but are not guaranteed to stay at that rate. You can review the benefits and costs on their [student membership page](#).

Learning Supplies / Books

The lab pack used in the first term of the program is only available through our Lincoln Campus store. Books can also be purchased through the Lincoln Campus store, but you might find better prices at other online sellers.

Term 1:

1. Essentials of Polysomnography, A Training Guide and Reference for Sleep Technicians, 3rd edition.2021, Jones & Bartlett Learning, LLC.ISBN-13: 9781284172218 (Author William Spriggs).
2. Sleep Lab Pack (Available at Campus Store only).

Term 2:

1. Fundamentals of Sleep Technology, 3rd Edition, 2019 Jones & Bartlett Learning, LLC. ISBN: 9781975111625 (Authors Mattice, C., Brooks, R. & Lee-Chiong, T.).

Term 3:

1. Scoring manual (free online) / or a hard copy can be purchased through the AASM.

Social Media

SCC Heath Sciences recognizes that many students choose to participate in social media and networking sites. This includes Facebook, LinkedIn, Twitter, Instagram, Snapchat, and other websites, blogs and networking sites. Social media is a powerful communication tool that can have significant impacts. It can be positive, fun, and can lead to job opportunities; it can also negatively impact one's reputation and the organizations one represents. You must be mindful that anything you post on a social media site may be seen by anyone, including patients, classmates, instructors, and prospective employers.

Inappropriate social media postings could form the basis for disciplinary action against you by the College.

It is the position of the Health Sciences Department that all students involved in health care have a moral, ethical and legal responsibility to maintain individuals' rights to privacy. HIPAA protects patient privacy and includes individually identifiable information in any form where the information could identify an individual by name, medical condition, demographics or other means. Students are expected to act with integrity and to respect the privacy rights of others. Social media postings regarding patient information constitute a violation of patient confidentiality and HIPAA. Such postings are prohibited and subject a student to discipline, up to and including dismissal from a program. Along these lines, students are reminded to use caution even when sharing locations or commenting on images. Students are directed to not post or share photographs from clinical and laboratory settings. Students must also avoid referencing clinical sites, clinical experiences, patients, and patients' family members on social media sites in any manner that violates the confidentiality of patients or their families.

Technical Standards

(Functional Abilities Essential for Sleep Technologists)

In order to perform in a manner which is safe and effective, the student must be able to demonstrate, with or without reasonable accommodation, the physical, cognitive and behavioral abilities of Sleep Technologists. Any applicant who has met the necessary academic prerequisites and can, with or without reasonable accommodations, meet and/or perform the PSGT program Technical Standards will be accepted for admission. Students are responsible to alert program staff if they experience any change in their ability to meet and/or perform the PSGT program Technical Standards. Students who are requesting an accommodation are responsible for contacting SCC's Career Advising center on the Lincoln Campus at 402-437-2620 to complete the necessary documentation. Reasonableness is determined by Disability Office on a case-by-case basis utilizing the PSGT program Technical Standards .Accommodations need to be in place prior to the start of the program.

[Detailed examples of each technical standard can be found on pages 10 and 11.](#)



Program Guidelines

Courses and Special Fees

Term 1		Special Fees
Polysomnography 1	PSGT 1000	-----
Polysomnography Lab	PSGT 1010	Criminal Background Check \$45 Drug Testing \$50 Insurance \$8
Term 2		
Clinical Education	PSGT 2030	Insurance \$8
Polysomnography 2	PSGT 2040	-----
Interventions Lab	PSGT 2050	-----
Term 3		
Scoring Lab	PSGT 2100	-----

Online Attendance

Successful students regularly spend 15 minutes or more daily in each of their online courses. This allows for ample time to read discussion posts, messages/mail, and consistently expose themselves to course content. Participation in course discussions and activities allows you to develop confidence in the use of new terminology and application of new concepts.

Virtual meetings, as a class, are highly recommended, but not mandatory. Email your instructor with your availability. Every attempt will be made to meet virtually as a group or individually if requested.

According to the US Department of Education, 1 hour of classroom time requires 2 hours of independent study by the student each week, i.e., a 3 credit hour class requires at least 6 hours of student study each week. You are expected to spend 3 hours if you are enrolled in a 1 credit hour lab.

Clinical Attendance / Scheduling

Clinical schedules are built around the student and the clinical sites availability. It is a privilege to learn in the clinical environment, and we must respect and maintain our relationships with them. If you are going to miss a scheduled clinical time, you need to contact your clinical site immediately. Any missed clinical time can be rescheduled with the clinical site, as long as the clinical site is willing to do so.

Students are responsible for completing their clinical hours before the end of the term. Extension of clinical time into the summer months is possible when circumstances require it.

Clinical Uniform / Appearance

1. Personal appearance is included as part of the student's clinical evaluation.
2. Students will dress in accordance with the clinical sites policies, along with their SCC picture ID.
3. Athletic or medical shoes are recommended.
4. Shoes and under shirts with bright colors (red, green, orange etc.) are not inappropriate. Other examples of inappropriate dress include: under shirts with visible logos, baggy sleeves, holes, and stains.
5. The policies in place at our clinical sites must be respected. This includes performance expectations, attire, appearance (ie...peircings and tatoos), and overall behavior
6. Students will bring their clinical notebook each night they attend. They will follow the instructions in their clinical notebook.

Liability Insurance

All students are required to have liability insurance. Cost of this insurance will be paid by the student on a prorated basis at registration time for each quarter under special fees. Historically this has been \$5.

Educational Meetings / Conferences

Each year students have the opportunity to attend the Nebraska Sleep Professionals conference. This takes place on the last Friday in October. If the conference is not offered virtually, then the expenses for travel, meals, and lodging must be paid by the student. Students wanting to attend the educational meeting will be given clinical time to do so. Students attending any educational meeting are expected to act in a professional manner, as they are representing the college. Registration to the Nebraska Sleep Professionals conference is free to the student, but they must be registered 1 month before the event.

Out-of-state students are encouraged to attend their state's sleep conference in place of attending the one in Nebraska. Any hours spent at Sleep Educational meetings will count toward their clinical hours.

Office Hours

Instructor Office Hours will be posted in the Course Information Document (CID) in each course. Students may schedule appointments with the instructor outside of their office hours upon request. Zoom is the preferred method for conferencing and will be set-up by the faculty.



Program Rules & Requirements

At SCC, all students enrolled are expected to conduct themselves as good citizens of an educational community. Students are expected to obey the laws of the local and state jurisdiction and the college rules and regulations. These rules are to provide you with clear expectations of conduct; consistent processes when expectations are not met; and interventions which promote the development of moral and social growth, as well as ethical decision-making skills. Links to SCC's Code of Conduct topics are provided below.

Program specific rules & requirements are provided below, following SCC's policies. You are responsible for meeting these requirements.

Academics, Grades & Transcripts

SCC Code of Conduct

Student Support

Technology Support

Criminal Background Checks

Criminal Background Checks will be completed on all students entering the Polysomnographic Technology program. This is required to be completed in the first term. It is necessary to enter the clinical environment.

The background checks will be done by an independent firm contracted by Southeast Community College. The background check will include a search of records and registries for any and all offense brought against an individual. Offenses that will result in a student being disqualified from the program are: crimes of violence (kidnapping, assault, murder, arson, etc), unlawful sexual behavior, child abuse, sexual assault of an adult, registered sex offender, and any offense in another state that are similar or relate to any of these offenses. Felony and misdemeanor charges will be reviewed as well. A felony and/or misdemeanor charge may prevent the student from completing the clinical portion of the program or receive a credential. The SCC Dean of Health Sciences will receive any questionable offense and will review this with the student. SCC faculty and/or clinical site of the program will not receive the clinical background report of students, unless it is a requirement for clinical attendance. Direct any questions you might have concerning background checks to the Dean of Health Sciences.

Health Statement / 2 Step TB Test / CPR

An up-to-date CPR certificate for health providers and a health statement with all current immunizations is required to be on file with the Health Sciences Division in order to attend clinical. This includes influenza and Covid vaccinations.

Drug Testing

Drug testing is required to be completed prior to entering clinical rotations. This is a 5 Panel drug screen which can be done at a laboratory which provides this type of testing. Ask your primary care doctor to help you find a location to do this. The results of the drug screen must be sent from the facility performing the testing directly to the Dean of Health Sciences.

Clinical Requirements

1. An RPSGT or Sleep Disordered Specialist credentialed Respiratory Therapist must be available as a preceptor to be considered..
2. State regulations for all CPAP, Bilevel and oxygen therapy titrations must be adhered to in order to be considered.
3. The sleep facility must follow the AASM guidelines in order to be considered.
4. A preceptor will be available for each student at the clinical site to ensure that the student is not used as a replacement for staff.

Clinical Performance

It is a privilege to learn from clinical staff. All students need to be respectful of their preceptors and clinical sites. Professional behaviors such as timeliness, interest in learning, attire, attitude and attendance are all ways you can get the most out of clinical time. Specific learning objectives and student expectations are detailed in the Clinical Notebook.

If the student is not performing according to their clinical sites standards, the clinical site may request that the student be removed from that location. If the student experiences a special circumstance at a clinical site, they may request to change clinical sites. The Program Director will discuss any requests with the student and the clinical site before final action is taken. If a clinical site is not available in the student's area, for any reason, the student always has the opportunity to complete their clinical education at one of our established clinical sites. Travel and accommodations will be the responsibility of the student.





Personal Hygiene

Students should maintain their personal hygiene at all clinical sites. Please be considerate of your preceptor and clinical site by maintaining healthy personal hygiene habits.

Students are responsible to the following:

- Nails should be short, clean, and rounded. Artificial nails have been found to spread microorganisms, and are
- Beards and mustaches are acceptable as long as they are neat, well-groomed and do not pose a threat to medical asepsis.
- Hand washing is essential before and after working with patients / putting on / and taking off gloves. All students must wash their hands, according to the clinical sites policy before starting patient care and after patient care.
- Hair must be clean and well groomed. Hair must be pulled back to prevent it from falling in the patient's face/body.
- Decorative jewelry should not be worn in the clinical environment. Wedding ring and watch are not considered decorative. Follow your clinical site's policies regarding piercings, tattoos, and unnatural hair colors.
- Gum chewing is not permitted while performing patient care. Please be considerate and avoid bubble blowing, gum popping, and other noises while in non-care areas.
- Frequent bathing, laundering of uniforms and use of deodorant are important. Avoid heavy perfumes/aftershaves or excessive cosmetics.
- Repeated complaints about student personal hygiene should be reported to the Program Director for resolution.

Confidentiality

Confidentiality is extremely important. Information learned about patients, health care providers, or the clinical facility will not be shared with other people. This is privileged information that you have learned only as a result of your position and responsibilities. Divulging such information is not only unethical, it may be grounds for your removal from a clinical site or from the Polysomnography Program. HIPPA guidelines are strongly enforced by SCC as well as the clinical sites. Please contact the Program Co-Director if a clinical site experiences breaches in HIPPA guidelines and/or confidentiality.

In order to comply with the American Recovery and Reinvestment Act of 2009 which includes Health Information Technology for Economic and Clinical Health Act (HITECH), Health Sciences students enrolled in Southeast Community College (SCC) Health Sciences Division will not remove any protected health information (PHI) from any clinical facility. Nor will students transmit any PHI electronically except when doing so in the usual performance of caring for patients or clients and full knowledge of the clinical preceptor or instructor. This bill established new requirements for business associates (SCC) and covered entities (Facility) with respect to handling protected health information. SCC must report any breach of confidentiality to the facility and the facility and SCC may be subject to fines.

Conduct / Program Dismissal

1. A student's conduct must align with the program's expectations, guidelines and rules, outlined in this handbook, as well as the BRPT's standards of conduct.
2. Failure to comply will result in the implementation of the "Warning System".
 - a. **Oral** -- On the first occurrence following non-compliance of a Rule and/or Regulation, the student is presented with a student conference form with the incident documented. Both the instructor and the student sign this form and it is placed in the student's file.
 - b. **Written** -- If the same infraction or additional infractions of Rules and Regulations occurs a written Probationary Contact will be issued. The form is signed by both the instructor and the student and is placed in the student's file. The student is given a specific time frame to correct the infraction.
 - c. **Dismissal** -- Any occurrence of non-compliance after a second warning is given results in immediate dismissal from the program.
3. Initiation of the Warning System may also be implemented for the following reasons:
 - a. Personal characteristics which interfere with the successful performance in the healthcare field (ie... Insubordination).
 - b. Excessive or chronic attendance problem in virtual class/lab or clinical.
 - c. Inappropriate conduct in clinical or classroom areas. Example: negligence, theft, intoxication or residual symptoms of such, etc.
 - d. Falsification of records or reports.
 - e. Cheating.

Actual dismissal is the responsibility of the Program Director with consultation with faculty and the Dean of Health Sciences.



Technical Standards for Polysomnographic Students

Functional Ability	Standard	Examples
Gross Motor Skills	Gross motor skills sufficient to provide the full range of safe and effective patient care.	<ul style="list-style-type: none"> Move within confined spaces, such as patient preparation room or bedroom. Assist with turning and lifting patients. Administer CPR
Fine Motor Skills	Fine motor skills sufficient to perform manual psychomotor skills.	<ul style="list-style-type: none"> Pick up and grasp small objects with fingers such as electrodes, wires, gauze, etc... Measure the head using a paper tape measure and marker. Using a cotton tip applicator to apply small amounts of solution safely (ie...near the eyes).
Physical Endurance	Physical stamina to remain continuously on task for up to a 12-hour shift while standing, sitting, moving, lifting, bending in order to perform patient care activities.	<ul style="list-style-type: none"> Walk/stand/bending over for extended periods of time; turn and position patients. Manually resuscitate patients in emergency situations.
Physical Strength	Physical strength sufficient to perform full range of required patient care activities.	<ul style="list-style-type: none"> Push and pull 250 pounds Lift/move heavy objects from 35-50 pounds.
Mobility	<ul style="list-style-type: none"> Physical ability sufficient to move from room to room and maneuver in small spaces. Full range of motion to twist/bend, stoop/squat, reach above shoulders and below waist quickly. Manual and finger dexterity, hand-eye coordination to perform Sleep Technologist duties. 	<ul style="list-style-type: none"> Move around in work areas. Manipulate equipment, furniture, patients safely. Plug in/unplug electrical wires and electrodes in a variety of locations/positions.
Hearing	Auditory ability sufficient for physical monitoring and assessment of patient health care needs.	<ul style="list-style-type: none"> Hear normal speaking level sounds. Hear auditory alarms. Hear requests for help. Differentiate snoring from other environmental noises.
Visual	Normal or corrected visual ability sufficient for accurate observation and performance of Sleep Technologist skills.	<ul style="list-style-type: none"> See objects using infrared cameras. Visual acuity to identify EEG waveforms without altering screen resolution. Assess skin color. Read tape measure in centimeters.
Tactile	Tactile ability sufficient for physical monitoring and assessment of healthcare needs.	<ul style="list-style-type: none"> Feel vibrations (pulses). Detect temperature changes. Palpate head, tibia, chin for correct placement of monitoring equipment.
Smell	Olfactory ability sufficient to detect significant environmental and patient odors.	<ul style="list-style-type: none"> Detect odors from patient (alcohol breath). Detect smoke.
Conceptual/Spacial Abilities	Conceptual/spatial ability sufficient to comprehend three-dimensional and spatial relationships.	<ul style="list-style-type: none"> Comprehend spatial relationships in order to properly apply monitoring and therapeutic equipment.

Technical Standards for Polysomnographic Students

Functional Ability	Standard	Examples
Emotional/Behavioral	Emotional stability and appropriate behavior sufficient to assume responsibility/accountability for actions.	<ul style="list-style-type: none"> Conduct themselves in a composed, respectful manner in all situations and with all persons. Establish and maintain therapeutic boundaries. Demonstrate prompt and safe completion of all skills. Adapt rapidly to changing environment/stress. •
Professional Attitudes and Interpersonal Skills	<p>Present professional appearance and demeanor; demonstrate ability to communicate with patients, supervisors, co-workers to achieve a positive and safe work environment. Follow instructions and safety protocols.</p> <p>Honest and integrity beyond reproach.</p>	<ul style="list-style-type: none"> Establish rapport with patients, instructors and colleagues. Respect and care for persons whose appearance, condition, beliefs, and values may be in conflict with their own. Deliver care regardless of patient's race, ethnicity, age, gender, religion, sexual orientation, or diagnosis. Demonstrate emotional skills to remain calm and maintain professional decorum in an emergency/stressful situation. Exhibit ethical behaviors and exercise good judgement.
Cognitive/Qualitative	Reading comprehension skills and mathematically ability sufficient to understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis.	<ul style="list-style-type: none"> Calculate sleep times, various indices and percentages. Analyze and synthesize data and develop an appropriate plan of care. Collect data, prioritize needs and anticipate reactions. Transfer knowledge from one situation to another. Accurately process information on medication, physician's orders, monitoring/diagnostic equipment, therapeutic equipment, including equipment calibrations, printed documents, flow sheets, graphic sheets and other medical records, policy & procedure manuals.
Communication	Oral communication skills sufficient to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team, including non-verbal communication, such as interpretation of facial expressions, affect and body language.	<ul style="list-style-type: none"> Give verbal directions to or follows verbal directions from other members of the healthcare team and participate in health care team discussions of patient care. Elicit and record information about patient's history, complaints and responses to treatment from patients or family members. Convey information to patients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. Recognize and report critical patient information to other caregivers. •
Flexibility	Adapt to Sleep Technologists work schedule.	<ul style="list-style-type: none"> Available to work the hours of an assigned schedule, which typically are between the hours of 6pm and 10am

