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**Early Childhood Higher Education Programs**

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**D. REPORTING PROGRAM OUTCOME DATA**

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program’s website.

*The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.*

**Outcome Measure #1: The Number of Program Completers**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
2019-2020	11	36.4%	63.6%
2020-2021	13	0%	100%
2021-2022	30	26.6%	73.3%

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<sup>1</sup> Part-time status is defined by the institution.

**Outcome Measure #2: The Program Completion Rate**

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) \_\_\_ 4 semesters \_\_\_\_\_

Program Name: \_\_ Early Childhood Education Program \_\_\_\_\_

Academic year in which a Fall cohort of <b>full-time</b> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within <b>100%</b> , 200% (twice) or 300% (three times) of the published timeframe ( <b>Please circle, underline or bold the indicator above on which the program will report.</b> )
2018-2019	20%	6.67%
2019-2020	18.9%	5.4%
2020-2021	17.2%	3.4%

**Outcome Measure #3: Institutional Selected Data**

The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year <i>*IR Suggested that we use calendar year to most closely align with the college Graduation Report</i>	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*
2020	15	60%	6.7%
2021	26	57.7%	23.1%
2022	28	67.9%	25%

\*The figures in these two columns do not need to add up to 100%

## Key Assessment Candidate Performance Data 2022-2023

Key Competency/Element	Key Assessment 1 Field Work Activity Plan (ECED 2050)	Key Assessment 2 Head Teacher Observation and Assessment Assignment (ECED 2065)	Key Assessment 3 Head Teacher Practice Teaching (ECED 2065)	Key Assessment 4 Family Topic Research Paper (ECED 2070)	Key Assessment 5 Infant Toddler Case Study (ECED 1110)	Key Assessment 6 Graduation Seminar Standards & Competencies Reflections (ECED 2800)
1a						<i>Fall 2022</i> 5/8=62% <i>Spring 2023</i> 4/4=100% <i>Summer 2023</i> 2/3=66%
1b	<i>Spring 2023</i> 5/6=83%	<i>Spring 2023</i> 4/6=66% <i>Summer 2023</i> 1/2=50%				<i>Fall 2022</i> 5/8=62% <i>Spring 2023</i> 2/4=50% <i>Summer 2023</i> 1/3=33%
1c				<i>Fall 2022</i> 7/13=53% <i>Spring 2023</i> 4/4=100%		<i>Fall 2022</i> 6/8=75% <i>Spring 2023</i> 1/4= 75% <i>Summer 2023</i> 1/3=33%
1d (2020 standards only)			<i>Spring 2023</i> 6/6=100% <i>Summer 2023</i> 2/2=100%	<i>Fall 2022</i> 10/13=76% <i>Spring 2023</i> 1/4=25%		<i>Fall 2022</i> 5/8=62% <i>Spring 2023</i> 1/4=25% <i>Summer 2023</i> 2/3=66%

2a				<b>Fall 2022</b> 10/13=76% <b>Spring 2023</b> 1/4=25%		<b>Fall 2022</b> 6/8=75% <b>Spring 2023</b> 2/4=50% <b>Summer 2023</b> 2/3=66%
2b						<b>Fall 2022</b> 4/8=50% <b>Spring 2023</b> 1/4= 25% <b>Summer 2023</b> 1/3=33%
2c						<b>Fall 2022</b> 7/8=56% <b>Spring 2023</b> 2/4=50% <b>Summer 2023</b> 2/3=66%
3a	<b>Spring 2023</b> 3/6=50%	<b>Spring 2023</b> 4/6=66% <b>Summer 2023</b> 1/2=50%				<b>Fall 2022</b> 3/8=37.5% <b>Spring 2023</b> 2/4=50% <b>Summer 2023</b> 1/3=33%
3b		<b>Spring 2023</b> 3/6=50% <b>Summer 2023</b> 1/2= 50%				<b>Fall 2022</b> 5/8=62% <b>Spring 2023</b> 2/4=50% <b>Summer 2023</b> 0/3=0%
3c		<b>Spring 2023</b> 3/6=50% <b>Summer 2023</b> 1/2 =50%				<b>Fall 2022</b> 2/8=25% <b>Spring 2023</b> 1/4= 25% <b>Summer 2023</b> 0/3 = 0%

3d		<b>Spring 2023</b> 5/6=83% <b>Summer 2023</b> 1/2 = 50%				<b>Fall 2022</b> 7/8=87% <b>Spring 2023</b> 2/4= 50% <b>Summer 2023</b> 2/3= 66%
4a						<b>Fall 2022</b> 6/8=75% <b>Spring 2023</b> 3/4 =75% <b>Summer 2023</b> 1/3=33%
4b	<b>Spring 2023</b> 5/6=83%		<b>Spring 2023</b> 4/6=66% <b>Summer 2023</b> 1/2 = 50%			<b>Fall 2022</b> 3/8=37% <b>Spring 2023</b> 3/4 = 75% <b>Summer 2023</b> 1/3 = 33%
4c			<b>Spring 2023</b> 4/6=66% <b>Summer 2023</b> 2/2 = 100%			<b>Fall 2022</b> 4/8 = 50% <b>Spring 2023</b> 3/4 =75% <b>Summer 2023</b> 1/3 = 33%
4d (2010 standards only)	NA	NA	NA	NA	NA	NA
5a						<b>Fall 2022</b> 6/8= 75% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 1/3 = 33%
5b			<b>Spring 2023</b> 4/6=66% <b>Summer 2023</b> 2/2 = 100%			<b>Fall 2022</b> 6/8 =75% <b>Spring 2023</b> 3/4 = 75% <b>Summer 2023</b> 1/3 = 33%

5c						<b>Fall 2022</b> 5/8 = 62% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 0/3 = 0%
6a						<b>Fall 2022</b> 5/8 = 62% <b>Spring 2023</b> 3/4 = 75% <b>Summer 2023</b> 3/3 = 100%
6b						<b>Fall 2022</b> 5/8 = 62% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 2/3 = 66%
6c						<b>Fall 2022</b> 4/8 = 50% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 2/3 = 66%
6d						<b>Fall 2022</b> 4/8 = 50% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 1/3 = 33%
6e			<b>Spring 2023</b> 4/6 = 66% <b>Summer 2023</b> 0/2 = 0%			<b>Fall 2022</b> 5/8 = 62% <b>Spring 2023</b> 2/4 = 50% <b>Summer 2023</b> 3/3 = 100%

*\*\*Key Assessment #5 the Infant Toddler Case Study (ECED 1110) was revised during the Spring 2023 term and data was not collected using the most current assessment tool.*

*Key Assessment #1 – Spring 2023*

*Key Assessment #2 – Spring 2023/Summer 2023*

*\*\*Percentages indicate # of students who met expectations for this Key Assessment.*

*Key Assessment #3 – Spring 2023/Summer 2023*

*Key Assessment #4 – Fall 2022/Spring 2023*

*Key Assessment #5 – data not collected*

*Key Assessment #6 – Fall 2022/Spring 2023/Summer 2023*

*\*\*Percentages indicate # of students who met expectations for this Key Assessment.*